Visit the Texas State home page to get the latest updates on campus operations and COVID-19 related resources.

Catalog Description:
Provides fundamental knowledge of the six layers of computer science as per the ACM CS0 curriculum. The information, hardware, programming, operating system, applications, and communications layers are presented plus appropriate open computer laboratory exercises. Does not count for computer science credit towards a minor, BS, or BA in computer science.

Prerequisites: None

Course Objectives:
- The goals of Fundamentals of Computer Science are to provide content coverage for the core knowledge of all students if this were the only computer science theory course taken during college.
- It is a breadth first background course that contains knowledge and skills that should be mastered by all students with a contemporary education.
- Students majoring or minoring in computer science are required to either complete this course or pass a competency examination on the contents of the course.
- The course provides an overview of the six layers of computers from an inside-out approach beginning with underlying fundamental knowledge of historical developments and representational systems.
- The content consists of fundamental information required to understand the information, hardware, programming, operating system, applications and communications layers of computer systems.

Course Notes: This course is intended for non-CS majors.

“Do you know the difference between education and experience?

Education is when you read the fine print.
Experience is what you get when you don't.”

― Pete Seeger
Food for thought:
Online courses are not for the 'faint of heart'. Successfully completing the requirements of a course where content is delivered remotely places more responsibility on the shoulders of the student. Learning is always a 'participation sport,' and staying engaged is vital to the learning process. Practice is especially important when learning to write efficient, readable code that is easily maintainable.

For many of you, although not a prerequisite for another course in your degree plan, C.S.1319 may be a required course in your degree plan. Computer science courses are much like math courses. The concepts build on each other; so, it is important for you to keep up as the course progresses to reach a successful end.

If
- time management is one of your weaknesses,
- you are prone to procrastinate,
- you are easily distracted,
- you have difficulty completing tasks,
- your internet connection is weak or unstable, or
- you do not have access to the required hardware/software to complete the course work,
then an online environment might not be your best option.

For this class, you are required to have a working camera and a working microphone especially on exam or quiz days. You will be required to leave your camera on during Zoom lecture meetings. To receive any credit for proctored exams/quizzes, you will be required to leave both camera and microphone on for the duration of the exam/quiz.

For lecture classes, we will be using a combination of Zoom, CANVAS and my faculty web site for course content delivery, most assessments, and/or assignment submission.
- MWF I teach two sections of C.S.1428 and one section of C.S.1319, back-to-back.
- Lectures will not be recorded.
- Office hours will be held via Zoom as well.
- You are required to install Code::Blocks on your personal device, the IDE used in the course for lecture assignments. Make sure to install the same version as the one installed in our labs which is currently version 20.03. (If you have a Mac, you can install Xcode instead.)
- You are responsible for making any adjustments to accommodate differences between IDE requirements before submitting programming assignments, since programming assignments will be graded using the version, with the same settings, of Code::Blocks installed in our labs.
- You are responsible for proper installation of the IDE and for working out any bugs on your own system.

Note: If you are unable to successfully install the software needed to complete programming assignments on your personal equipment, you can complete the programming assignments in DERR 231, a computer science open access lab where Code::Blocks has been installed for student use.

DERR 231 lab hours can be found here: https://cs.txstate.edu/resources/labs/

Think ahead. Plan for your online class, especially on exam/quiz days. You should have a quiet place where you can listen to the presentation of new material, participate in class discussions, or take an online proctored exam/quiz, a place free of distraction and free of any other people and/or pets whenever possible. Let your parents, roommates or friends know what time you need their cooperation. Consider moving your pet(s) into another room during meetings. Consider putting a ‘Do Not Disturb’ sign on the door. Turn off the ringer on your phone. Better yet, leave your phone across the room to avoid temptation.
**Zoom meetings minimum requirements:**

- You are expected to behave in a professional manner when participating in Zoom meetings. Sleeping on camera is not professional. Neither is carrying on a phone conversation during the meeting.
- Dress appropriately!
- Verbal exchanges should be respectful and profanity free.
- Backgrounds (visible through your camera) should be appropriate.
- For identification purposes, you are required to display your first and last names as provided to the university along with your profile picture for use by the host and/or co-host(s). Your picture should be a headshot of you and only you, one where you are easily identified. (no costumes, masks or images of superheroes and the like)
- Remember that you are expected to leave your camera on during the meeting.

**You will receive e-mail notification that will include URLs needed to join Zoom meetings for**

- C.S.1319 lectures.
- my Monday/Wednesday office hours.
- my Friday office hours.

*(Keep this e-mail in a safe place or two for easy access throughout the semester.)*

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**INSTRUCTOR:** Becky Reichenau  
**OFFICE:** Comal 210A  
**CS DEPT:** Comal 211  
**E-MAIL:** [br02@txstate.edu](mailto:br02@txstate.edu)  
(You can expect a reply to your e-mail within 48 hours if you have used your Texas State e-mail address; however, do not depend on responses at night, on holidays or over a weekend.)

**WEB PAGE:** [https://userweb.cs.txstate.edu/~br02/](https://userweb.cs.txstate.edu/~br02/)  
(CANVAS will be used to submit programming assignments. Some assessments (especially major exams) will be administered using CANVAS. Some announcements may be posted to CANVAS; however, most communication outside class meetings will be via Texas State e-mail accounts.)

**OFFICE HRS:** (tentative)  
M/W 01:00 p.m.-02:30 p.m. via Zoom  
F 01:00 p.m.-02:00 p.m. via Zoom

(Others by appointment.  
(Appointments need not be made during regularly scheduled office hours.)

(A waiting room will be enabled. Students will be called in on a first come, first served basis. If others are waiting, you will be limited to 10 minutes, so come prepared. If you still have questions, you are welcome to move back to the waiting room to ‘get back in line’.)

**Notes:**
- Graders will hold office hours via Zoom as well. Expect URLs from each of them individually.
- Virtual tutoring is available. [https://cs.txstate.edu/resources/labs/tutoring/](https://cs.txstate.edu/resources/labs/tutoring/)

  *Note: Remember that tutors are not familiar with every professor’s requirements/restrictions. It is your responsibility to provide a tutor with the full set of instructions, those in writing and/or those discussed in lecture meetings.*

**TEXTBOOK:** Dale & Lewis,  
*Computer Science Illuminated Navigate 2 eBook Access for Computer Science I Illuminated, 7th Edition*  
Jones & Bartlett, ISBN: 9781284214161
SUPPORT MATERIALS:
- Instructor’s Web Site: https://userweb.cs.txstate.edu/~br02/
  (Access to detailed support files and assignments will be provided the first day of class.)

GRADING POLICY:
- Attendance & Content Quizzes/Daily Assignments: 20%
- Programming Assignments: 20%
- Chapter Readings Quizzes: 20%
- 2 Major Exams:
  - Exam I: 20%
  - Exam II: 20%

*Note: You are required to show your Texas State student (photo) ID to your instructor/instructor’s assistant on exam days, so have it readily available. A driver’s license is not adequate. Exam scores will be recorded as zeros until your Texas State student ID is presented.

Exceptions for students new to Texas State who have yet to receive a Texas State student ID must be arranged at least 24 hours prior to an assessment by contacting their faculty member via e-mail.

**Quizzes over recently covered material are not typically announced in advance. Expect one every day, and you will always be prepared. Attendance quizzes will typically be given at the end of lecture. (You must be in attendance for most of the Zoom meeting to receive credit for an attendance quiz.) Content quizzes will typically be given at the beginning of lecture. Students who join the Zoom meeting late will not be given additional time to complete a quiz that was administered that day. Quizzes over lecture material covered during a Zoom meeting cannot be made up.

Major exams will be announced at least one week in advance. They are typically scheduled during the equivalent of the sixth and eleventh weeks of a long semester; however, the actual dates may be adjusted to benefit the students. Major exams cannot be made up.

Quizzes and/or major exams administered on CANVAS will be proctored in the Zoom meeting scheduled on quiz/exam day. Therefore, to receive any credit, you are required to join the Zoom meeting and stay for the entire time while completing such assessments.

FINAL EXAM SCHEDULE: C.S.1319.251 (MWF 11:00 a.m.) There will be no final exam.

GRADING SCALE: Determination of letter grade in the course:

- semester average $\geq 89.5$: A
- $79.5 \leq$ semester average $< 89.5$: B
- $69.5 \leq$ semester average $< 79.5$: C
- $59.5 \leq$ semester average $< 69.5$: D
- semester average $< 59.5$: F or U (unearned failure)

***Programs are very important to this course. Programs that contain compilation errors automatically receive a 70% penalty. Programs that produce incorrect output will automatically receive a 20% penalty. To receive any credit for a programming assignment, the source code (along with appropriate support files) must be submitted electronically.

Alert: Time permitting programs will be run through an Internet service designed for detecting plagiarism in software code.

LATE POLICY: All assignments are due by a specific time on a specific date. No late assignments will be accepted unless official (an original, not a copy) documentation can be provided that may warrant an extension. Regardless of the deadline set, there will always be people who want it extended.

NO OTHER "LATE" ASSIGNMENTS WILL BE ACCEPTED!!! NO EXCEPTIONS!

ALLOW FOR NATURAL DISASTERS! The computer system used may ‘go down’, you overslept, your bus was late, you misread the due date, flash drives may have been left ‘somewhere’, etc. These types of events do NOT serve as an excuse for late work.

Now that the deadline for credit has been established, please respect this deadline, and plan accordingly.
If you take paperwork meant for your lecture instructor to the Computer Science Department office (Comal #211), you should send an e-mail to your instructor indicating that you have done so.

GRADE DISPUTES:
For complete discussion and possible resolution, grade disputes must be handled in a Zoom meeting during regularly scheduled office hours or by appointment when all records are readily available to your instructor. Disputes over grades must be discussed within one week from when grades are posted. For example, you must discuss programming assignment grades within one week of when feedback is posted on CANVAS. This means within one week from the date the assignment feedback is posted. It does NOT mean one week from the date you decide to review the feedback.

COPYRIGHT:
Unless otherwise noted, the materials provided in conjunction with this course, including but not limited to lecture notes, handouts, homework assignments, source code, and quizzes/exams, are protected by copyright and for the exclusive use of students enrolled in this course. Allowing others to access any of this material by posting it on public repositories such as git or submitting it to “note sharing sites” such as Chegg, Course Hero, etc. (sites which encourage you to break the law and post copyrighted content you do not own) is expressly forbidden. You are not allowed to publicly post any of this material even if you made modifications. This copyright protection extends past the end of the semester.

ACADEMIC OFFENSES:
All assignments, quizzes and/or exams submitted for a grade should reflect the work of the individual student unless otherwise established in writing by your instructor. Violations will be dealt with according to Academic Procedures and Policies as outlined in the Texas State Student Handbook. Go to http://www.dos.txstate.edu/handbook.html, and click on Academic Honor Code to review Academic Offenses and the Penalties for Academic Dishonesty.

***Important Note*** Attempts at obtaining homework solutions and/or quiz/exam solutions from “note sharing sites” such as Chegg, and Course Hero, and Quizlet, to name a few, is considered cheating and will be dealt with stringently. The department regularly monitors those websites for posted solutions. Any evidence of cheating involving such sites will carry a minimum penalty of zero on the corresponding homework or quiz/exam and a referral to the Honor Code Council. Depending on the severity of the offense, harsher penalties may apply including an F for the course.

ATTENDANCE POLICY: Attending lectures via Zoom meetings is highly recommended. You will be held responsible for material covered in those meetings should you choose not to attend. Some of the material covered in the meetings may not be readily available elsewhere. You are responsible for obtaining assignments and notes from fellow classmates for meetings you are unable to attend. I recommend that you obtain contact information from several classmates for those ‘rainy days.’

E-MAIL notifications related to this class will be regularly sent to your Texas State e-mail account. If you do not check it on a regular basis, forward your Texas State e-mail to an e-mail account that you do check on a regular basis.

ABSENCE POLICY: There will be NO make-up quizzes or exams. Remember that if you are absent at the time of a quiz or exam, a grade of zero will be recorded. Even so, it is a good idea to immediately contact your instructor if such an absence occurs.

DROP POLICY: (Refer to the Academic Calendar).
- Automatic “W” deadline and last day to drop a class is Tuesday, March 30.
- Last opportunity to withdraw from the University is Thursday, April 22.
- Students who withdraw from the University after the automatic “W” date will be assigned a "W” or an “F”/“U” based on class performance up to that point in the semester. A “W” will be assigned only if the class average is passing on the day the withdrawal procedure is officially completed.

Note: Contact the Registrar’s Office as to the proper procedure to complete the drop/withdrawal process successfully. If you decide to withdraw from the University after the automatic “W” date previously mentioned, be sure to check with your instructor prior to completing the withdrawal procedure to verify whether you will be assigned a “W”, “F” or “U”. Contact the Registrar if you have further questions.

It is your responsibility to make sure the drop/withdrawal process is complete. Do not come to me later and say that you "thought" you had dropped but the process did not "go through" expecting me to change a grade of ‘F’ or ‘U’ to a ‘W’. Be sure to check your revised schedule to make sure the course dropped is no longer listed.
**ADA Compliance:** Students with special needs as documented by the Office of Disability Services who require accommodations should identify themselves to the instructor as soon as possible but **no later than the 12th class meeting in a long session** and **no later than the 4th class meeting during a regular summer session**. Students with special needs who have not already done so will be required to contact the Office of Disability Services to establish accommodations. Every effort will be made to secure the necessary accommodations to facilitate students with special needs/disabilities to enhance their performance in the classroom.

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**Be a yardstick of quality. Some people aren't used to an environment where excellence is expected.**

*Steve Jobs*

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**TENTATIVE SEMESTER SCHEDULE**

*(Material covered and/or associated assignments may be adjusted throughout the semester in order to enhance student learning.)*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic(s)</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Jan 18</td>
<td><strong>MLK HOLIDAY</strong></td>
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<td></td>
<td>Jan 20</td>
<td>-Course Introduction / Instructor’s Web Site / Student Introductions</td>
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<td></td>
<td>Jan 22</td>
<td>-Student introductions, continued</td>
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<td>Week 2</td>
<td>Jan 25</td>
<td>-Computing Environment</td>
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<td>Jan 27</td>
<td>-Computer memory / binary / bit, nybble, byte, etc. / integer storage</td>
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<td></td>
<td><strong>Jan 29</strong></td>
<td>Ch 1 Quiz</td>
<td></td>
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</tbody>
</table>
| Week 3 | Feb 1 | -Programming Process / C++ Program Structure / Documentation  
- **Code::Blocks** C++ IDE |             |
|      | Feb 3 | -Console I/O & Assignment statements / Syntax Errors / Debugging |             |
|      | Feb 5 | -Primitive data types / Variables / Named constants / Literals |             |
| Week 4 | Feb 8 | -Expression evaluation  
-Operators, precedence, expression types, type casting |             |
|      | Feb 10 | -Expression eval, continued + Shorthand operators & pre- vs post-increment | **Asg 1 Due** |
|      | **Feb 12** | Ch 2-3 Quiz |             |
| Week 5 | Feb 15 | -Formatting Output |             |
|      | Feb 17 | -File I/O |             |
|      | Feb 19 | -Conditional Statements  
-Relational Operators  
-if (single-sided alternative) |             |
| Week 6 | Feb 22 | -Conditional Statements, continued  
-if else (double-sided alternative) |             |
|      | Feb 24 | -Conditional Statements, continued  
-if else-if else (multi-way branch) / Logical Operators / Short-circuit evaluation | **Asg 2 Due** |
|      | **Feb 26** | Exam I |             |
| Week 7 | Mar 1 | - Conditional Statements, continued  
-Nested Logic |             |
|      | Mar 3 | -Conditional Statements, continued  
**switch** |             |
|      | Mar 5 | -Looping Control Constructs  
-for (count) loops |             |
| Week 8 | Mar 8 | -Looping Control Constructs, continued  
-for (count) loops, continued |             |
|      | Mar 10 | -Looping Control Constructs, continued  
nested for (count) loops | **Asg 3 Due** |
|      | **Mar 12** | Ch Quiz (4.1 & 4.2; 5.1 & 5.2) |             |
|      | Mar 15-19 | SPRING BREAK |             |
| Week 9 | Mar 22 | -Looping, continued / Simple Input Validation  
|       |       | -sentinel value while loops / eof controlled while loops |
|       | Mar 24 | -Looping, continued  
|       |       | -do while loops, error traps |
|       | Mar 26 | Ch 6-7 Quiz  
| Week 10 | Mar 29 | -Introduction to Functions and Modular Programming  
|       |       | -Topics covered for lectures on functions not necessarily in this order: |
|       | Mar 31 | -Typed vs Void Functions  
|       | Apr 2  | -Function Prototype / Function Call / Function Definition |
| Week 11 | Apr 5  | -Pass by Value vs Pass by Reference |
|         | Apr 7  | -Scope & Lifetime |
|         | Apr 9  | -Exam II |
| Week 12 | Apr 12 | -Introduction to Functions and Modular Programming, continued  
|         |       | -Returning multiple values from a function |
|         | Apr 14 | -Introduction to 1-D Arrays / array processing with loops  
|         | Apr 16 | -1-D Arrays / array processing with loops, continued |
| Week 13 | Apr 19 | -1-D arrays, continued  
|         |       | -initializing arrays / strings as arrays of char / restrictions on array use |
|         | Apr 21 | -Functions & 1-D Arrays |
|         | Apr 23 | -Parallel Arrays / 2-Dimensional Arrays  
| Week 14 | Apr 26 | Ch Quiz (8.7; 9.2 & 9.4; 10.1; 11.1; 12.1 & 12.2; 15.1 & 15.4) |
|         | Apr 28 | -Storing real data |
|         | Apr 30 | -Recap & Review  
| Week 15 | May 3  | -Last Day of Classes – Last Day for Grade Disputes |
|         | May 4  | -Reading Day |
|         | May 5–12 | -Final Exams  
|         |         | Asg 4 Due  
|         |         | Asg 5 Due  
|         |         | Asg 6 Due  

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