| Test 2 Review <br> CS 1428 <br> Spring 2020 <br> Jill Seaman | Test 2 <br> - Thursday March 12 <br> - In class, closed book, closed notes, clean desk <br> - $15 \%$ of your final grade <br> - 60 minutes to complete it <br> - Bring your ID card!!!! <br> - Bring a pencil! (and eraser) <br> - NO: calculators or cell phones. <br> - NO: headphones/earbuds. |
| :---: | :---: |
| Test Format <br> - 100 Points total <br> - 50 points: 16 multiple choice (scantron form) <br> - 50 points: writing code on the test paper <br> - program and/or individual statements <br> - Tasks: <br> - Tracing code (what is the output) <br> - Evaluating C++ expressions (relational/logical expressions) <br> - Demonstrate general knowledge about C++ and programming <br> - Programming (NOT graded for style!) | Content from Textbook/REVEL <br> Units 3 and 4: <br> - Chapter 4: 4.1-6, 4.8-12, 4.14-15 <br> - Chapter 5: 5.1-12 (including File I/O) |

## Content from Slides

## Units 3 and 4:

- Unit 2: File I/O
- Unit 3: If/else \& switch
- Unit 4: Loops

These are on the class website in PDF form

## Switch Statements

and programming with conditions

- Input validation, checking ranges
- The switch statement
- the break statement
- switch case fall-through,
- multiple labels
- Scope of variables in blocks


## Ifs and boolean expressions

- Relational and Logical Expressions
- Rel. Operators: \ll= \gg= == !=
- Logical Operators: ! \&\& ||
- Precedence rules, parens
- if statements:
, if
- if-else
- nested if statements
- if-else if
- block or compound statement


## Loops

- while loop
- general purpose
- do-while
- body always done once
- good for menus, repeating a process
- for loop
- init; test; update
- Which loops are good for which situations


## Loops

- Increment and Decrement: x++ y--
- Using a while loop for input validation
- Counters/count controlled loop
- Keeping a running total
- Sentinel controlled loop
- Nested loops
- Infinite loops


## Sample problem: what is output?

-What is the output of the following statements?

```
int fox = 6;
float dog = 5.7;
dog = fox + dog;
if (fox > dog)
    cout << "Hello!";
else if (fox < dog)
    cout << dog;
else
    cout << fox;
cout << endl;
cout << fixed << setprecision(1);
cout << "dog is: " << dog << endl;
```

A)

## Reading from a File

- Using file stream objects for file I/O:
- using ifstream, ofstream variables (fin, fout)
- open and close, << and >> with fin and fout
- Reading data from a file of unknown length
- while (fin >> number)


## Sample problem: Programming

The formula for the volume of a sphere is

$$
A=\frac{4}{3} \pi r^{3}
$$

where $\pi$ is 3.14159 and $r$ is the radius of the sphere. Write a C++ program that displays a table of volumes of circles with radius values 1 through 10. The volumes should be displayed with fractional amounts.

## How to study

- Review the lecture slides (Unit 3 \& Unit 4)
- understand all the concepts, quiz yourself
- Use Revel to help understand the slides
- Review programming assignments
- assignments $3+4$ solutions will be up front
- Review/redo the Squarecap and Revel questions
- Do some of the programming challenges!
- Practice, practice, practice! Write code! Sleep!

